

Year 7 History Course Overview

The Year 7 curriculum provides a study of history from the time of the earliest human communities to the end of the ancient period, approximately 60 000 BCE – c.650 CE

Inquiry Questions	A	How do we know about the ancient past?																				
	B	Why and where did the earliest societies develop?																				
	C	What emerged as the defining characteristics of ancient societies?																				
	D	What have been the legacies of ancient societies?																				
Overview Knowledge	The theory that people moved out of Africa around 60 000 BC (BCE) and migrated to other parts of the world, including Australia.																					
	The evidence for the emergence and establishment of ancient societies (including art, iconography, writing tools and pottery)																					
	Key features of ancient societies (farming, trade, social classes, religion, rule of law)																					
	Depth Study 1						Depth Study 2															
Name	INVESTIGATING THE ANCIENT PAST						ANCIENT EGYPT															
Duration	9 weeks						8 weeks															
Assessment	Portfolio						Exam: Response to Stimulus/Content															
Criteria	Q	*	U	✓	A	✓	C	✓	K	✓	Q	✓	U	✓	A	✓	C	✓	K	✓		
Understanding	Cause and Effect (Megafauna)				Significance (World Heritage)				Continuity and Change													
	Focus Questions																					
Week 1	How do archaeologists and historians help us understand our shared past?						How did Egypt's physical features influence their civilisation?															
Week 2	What sources do historians and archaeologists use and why can this be problematic?						How did Egypt's physical features influence their civilisation?															
Week 3	What are megafauna and when did they become extinct?						How were the roles of peasants and nobles different in Egyptian Society?															
Week 4	What two competing theories explain Australia's Megafauna extinction?						What beliefs and values did Egyptians hold about death?															
Week 5	What does archaeological evidence tell us about the Kanomi-Woppaburra occupation of the Keppel Islands?						What role did women, including Hatshepsut, play in Egyptian society?															
Week 6							How did Egyptians roles change and stay the same across the old, middle and new kingdom?															
Week 7	What resources did the Kanomi-Woppaburra people use?																					
Week 8	Is it important to preserve the remains of the Kanomi-Woppaburra people's past?																					
Week 9																						

Year 7 Geography Course Overview

The Year 7 curriculum provides a study of geography which asks students to analyse and reflect upon how humans are using natural resources. Students study *water* as a major cause for settlement and civilisation development before looking at facility and infrastructure development both locally and globally to ascertain how humans manipulate their surroundings to enhance their quality of life.

Inquiry Questions	A	How do people's reliance on places and environments influence their perception of them?														
	B	What effect does the uneven distribution of resources and services have on the lives of people?														
	C	What approaches can be used to improve the availability of resources and access to services?														
Overview Knowledge	Uses and values of water as a resource; the variance in availability and the complex ways water connects places															
	The environment is the product of a variety of processes which supports and enriches human and other life															
	The environment is valued in different ways and the environment has specific hazards															
	Depth Study 1							Depth Study 2								
Name	WATER AND THE WORLD							PLACE AND LIVEABILITY								
Duration	3 weeks							8 weeks								
Assessment	Exam: Response to Stimulus/Content							Portfolio: Liveability Study								
Criteria	Q	x	I	✓	C	✓	K	✓	Q	✓	I	✓	C	✓	K	✓
	Focus Questions															
Week 1	What are the different types of environmental resources, including water, in the world?							What is <i>geography</i> and how is it relevant to modern society?								
Week 2	How does the quantity and variability of Australia's water compare to other continents?							What is meant by the concept, "liveability"?								
Week 3	What are the causes and effects (economic, environmental and social) of hydrological hazards on communities and places around the world?							Does access to facilities and transport influence people's decisions about where to live?								
Week 4								How significant is the natural environment to liveability?								
Week 5								How can people feel connected in their local communities?								
Week 6								How can we characterise the community identity in Rockhampton?								
Week 7								How can humans enhance the liveability of places, particularly, for young people?								
Week 8								Can liveability and environmental sustainability be enhanced simultaneously?								

Year 7 Civics and Citizenship Course Overview

The curriculum provides a study of the key features of Australia's system of government and explores how this system aims to protect all Australians, as well as a study of the responsibilities and freedoms of citizens and how Australians can actively participate in their democracy.

Inquiry Questions	A	How is Australia's system of democratic government shaped by the Constitution?
	B	What principles of justice help to protect the individual's rights to justice in Australia's system of law?
	C	How is Australia a diverse society and what factors contribute to a cohesive society?
	D	What are the freedoms and responsibilities of citizens in Australia's democracy?
	E	How are laws made and applied in Australia?
	F	What different perspectives are there about national identity?

Overview Knowledge	Features of Australia's Constitution, including the process for constitutional change
	Features of Australian government in a democratic society,
	Types of laws in Australia, including how they are created and reflect the values of a democratic society.
	Diversity within Australia, including different identifies and how they can be reflected in society.

Depth Study 1

Name	AUSTRALIA'S LEGAL AND POLITICAL SYSTEMS IN A DIVERSE SOCIETY							
Duration	10 Weeks							
Assessment	Investigation: Short Responses to sources							
Criteria	Q	✓	I	✓	C	✓	K	✓

Focus Questions

Week 1	How is Australia's system of democratic government shaped by the Constitution?
Week 2	How are laws made to protect the individual's rights to justice in Australia's system of law?
Week 3	How is Australia a diverse society and what factors contribute to a cohesive society?
Week 4	How do features of Australian democracy reflect our values?
Week 5	What different perspectives are there about national identity?
Week 6	What are the issues surrounding national identity in Australia?
Week 7	How can we explain points of view on contemporary issues?
Week 8	How can the law respond to contemporary issues of Australians?
Week 9	How can Australia's citizens use the democratic processes to act on an issue?
Week 10	How can Australia's citizens contribute to their community to ensure that our legal systems uphold our values?

Year 8 Economics and Business Course Overview

The curriculum provides a study of how markets operate and why governments may influence the market's operation, the rights and responsibilities of consumers and businesses in terms of financial and economic decision-making, why different types of businesses exist and how they can respond to opportunities in the market, and what influences the way people work and the factors that may affect work in the future.

Inquiry Questions	A	Why is there a relationship between consumers and producers in the market?						
	B	Why is personal, organisational and financial planning for the future important for consumers and businesses?						
	C	How does entrepreneurial behaviour contribute to a successful business?						
	D	What types of work exist and in what other ways can people derive an income?						
	E	Why are markets needed, and why are governments involved?						
	F	Why do consumers and businesses have both rights and responsibilities?						
	G	What may affect the ways people work now and in the future?						
	H	How do different businesses respond to opportunities in the market?						
Overview Knowledge	Ways consumer and producers operate in the market, including a traditional market, and the influence the government may have in the distribution of resources.							
	How businesses can achieve objectives, including the rights and responsibilities of consumers and business in financial and economic decision making.							
	Types of work and the influence on ways people work and factors that might affect work in the future.							
Depth Study 1								
Name	Business Opportunities Challenges							
Duration	10 Weeks							
Assessment	Portfolio							
Criteria	Q	✓	I	✓	C	✓	K	✓
Focus Questions								
Week 1	Why is there a relationship between consumers and producers in the market?							
Week 2	Why are markets needed, and why are governments involved?							
Week 3	Why do consumers and businesses have both rights and responsibilities?							
	What may affect the ways people work now and in the future?							
Week 4	How do different businesses respond to opportunities in the market?							
Week 5	What types of work exist and in what other ways can people derive an income?							
Week 6	Why is personal, organisational and financial planning for the future important for consumers and businesses?							
Weeks 7-10	How does entrepreneurial behaviour contribute to a successful business?							

Year 8 History Course Overview

The Year 8 curriculum provides a study of history from the end of the ancient period to the beginning of the modern period, c.650 AD (CE) – 1750.

Inquiry Questions	A	How did societies change from the end of the ancient period to the beginning of the modern age?																		
	B	What were the causes and effects of contact between societies in this period?																		
	C	Which significant people, groups and ideas from this period have influenced the world today?																		
	D	What key beliefs and values emerged and how did they influence societies?																		
Overview Knowledge	The transformation of the Roman world and the spread of Christianity and Islam																			
	Key features of the medieval world (feudalism, trade routes, voyages of discovery, contact and conflict)																			
	Emergence of ideas about the world and the place of people in it by the end of the period (such as the Renaissance, Scientific Revolution & the Enlightenment).																			
	Depth Study 1										Depth Study 2									
Name	MEDIEVAL EUROPE										SHOGUNATE JAPAN									
Duration	8 weeks										7 weeks									
Assessment	Research Task: Explanatory Essay (400-500 words)										Exam: Response to Stimulus/Content									
Criteria	Q	✓	U	✓	A	✓	C	✓	K	✓	Q	✗	U	✓	A	✓	C	✓	K	✓
Understanding	Cause and effect					Empathy					Continuity and Change					Significance				
	Focus Questions																			
Week 1	How did the Catholic Church grow to be so important in Medieval Europe?										What roles did people play in Shogunate Japan?									
Week 2	What various roles did people play in Medieval Europe?										How did the way of life in the Tokugawa Shogunate reinforce social structure?									
Week 3	What was the way of life in Medieval Europe?										What were the social and political developments between 1543 and 1603 in Shogunate Japan?									
Week 4	What was the Medieval attitude towards crime and punishment?										How did the social and political developments in Shogunate Japan impact the use of forests?									
Week 5	What were the significant developments and cultural achievements of the Medieval age?										How did the Tokugawa Shogunate respond to the arrival of Westerners in Japan?									
Week 6											How did Western ideas and modern technology contribute to the fall of the Tokugawa Shogunate?									
Week 7											How should we remember Shogunate Japan?									
Week 8																				

Year 8 Geography Course Overview

The year 8 curriculum commences with a focussed study on landforms and the geomorphologic processes which shaped the landscape. Students understanding of urbanisation and the global economic and social issues which emerge with increasing urbanisation is broadened by examining redistributions of population, including international migration.

Inquiry Questions	A	How do environmental and human processes affect the characteristics of places and environments?														
	B	How do the interconnections between places, people and environments affect the lives of people?														
	C	What are the consequences of changes to places and environments and how can these changes be managed?														
Overview Knowledge	Geomorphological processes which shape landscapes and their landforms															
	Cultural value, hazards and management involved with differing landforms and landscapes															
	Population and human distribution as indicators of economic and social change and the potential positive and negative impacts on environment															
	Urbanisation and the impact on low and middle income countries															
	Depth Study 1							Depth Study 2								
Name	LANDFORMS AND LANDSCAPES							CHANGING NATIONS								
Duration	7 Weeks							7 Weeks								
Assessment	Portfolio: Collection of Works							Portfolio								
Criteria	Q	x	I	✓	C	✓	K	✓	Q	✓	I	✓	C	✓	K	✓
	Focus Questions															
Week 1	What are the different types of landscapes in the world?							What are the causes and consequences of <i>Urbanisation</i> ?								
Week 2	How can landscapes be significant to humans?							What are the reasons for, and effects of, internal migration in both Australia and China?								
Week 3	How do humans cause landscape degradation and what are the effects?							How does urbanisation differ between Australia and the Unites States of America?								
Week 4	What are the differing perspectives on protecting significant landscapes?							What are the reasons for, and effects of, international migration in Australia?								
Week 5	How do geomorphic processes produce distinctive landforms?							Is there evidence to suggest Australia's cultural identity is being influenced by international migration?								
Week 6	What are the natural and human-made causes of geomorphological hazards?							How can we best manage and plan for a successful urban future in Australia?								
Week 7	What are the social, cultural and economic effects of hazards and how can human's best prepare?							What proposals can we make about how to best manage urbanisation?								

Year 9 History Course Overview

The Year 9 curriculum provides a study of the history of the making of the modern world from 1750 to 1918.

Inquiry Questions	A	What were the changing features of the movements of people from 1750 to 1918?																		
	B	How did new ideas and technological developments contribute to change in this period?																		
	C	What were the origin, development, significance and long-term impact of imperialism in this period?																		
	D	What was the significance of World War I?																		
Overview Knowledge	The nature and significance of the Industrial Revolution and how it affected living and working conditions, including within Australia																			
	The nature and extent of the movement of peoples in the period (slaves, convicts and settlers)																			
	The extent of European imperial expansion and different responses, including in the Asian region																			
	The emergence and nature of significant economic, social and political ideas in the period, including nationalism																			
	Depth Study 1					Depth Study 2														
Name	INDUSTRIAL REVOLUTION					WORLD WAR ONE														
Duration	10 weeks					10 weeks														
Assessment	Research Task: Analytical Essay (500-600 words)					Exam: Response to Stimulus/Content														
Criteria	Q	✓	U	✓	A	✓	C	✓	K	✓	Q	✓	U	✓	A	✓	C	✓	K	✓
Understanding	Continuity and change		Empathy			Perspectives			Cause and Effect			Significance								
	Focus Questions																			
Week 1	How did conditions in Britain lead to the Industrial Revolution?										What were the causes of World War One?									
Week 2											What do battles on the Western Front reveal about the nature of warfare in World War One?									
Week 3	What technological innovations led to the Industrial Revolution?										What impact did World War One have on Australia?									
Week 4											What do battles on the Western Front reveal about the nature of warfare in World War One?									
Week 5	How did the Industrial Revolution influence where people chose to live?										What does the Gallipoli Campaign reveal about the nature of warfare in World War One?									
Week 6	How did workers experience the Industrial Revolution?										Is the Anzac legend an appropriate symbol to commemorate World War One?									
Week 7	How did women and children experience the Industrial Revolution?										How should we remember WWI?									
Week 8	How did the Industrial Revolution change communication, transport, and the environment?										How significant is the Gallipoli campaign to Australia?									
Week 9	How should we remember the Industrial Revolution?										How significant is the Gallipoli campaign to Australia?									
Week 10	<i>Cultural Activities</i>										What impact did World War One have on Australia?									

Year 10 History Course Overview

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present with an emphasis on Australia in its global context.

Inquiry Questions	A	How did the nature of global conflict change during the twentieth century?																		
	B	What were the consequences of World War II and how did these consequences shape the modern world?																		
	C	How was Australian society affected by other significant global events and changes in this period?																		
Overview Knowledge	The inter-war years between World War I and World War II, including: (1) Treaty of Versailles; (2) Roaring Twenties, and (3) Great Depression																			
	Continuing efforts post-World War II to achieve lasting peace and security in the world, including Australia's involvement in UN peacekeeping																			
	The major movements for rights and freedom in the world and the achievement of independence by former colonies																			
	The nature of the Cold War and Australia's involvement in Cold War and post-Cold War conflicts (Korea, Vietnam, The Gulf Wars, Afghanistan), including: (1) Rising influence of Asian nations since the end of the Cold War; (2) Developments in technology, public health, longevity and standard of living during the twentieth century; (3) Concern for the environment and sustainability																			
	Depth Study 1										Depth Study 2									
Name	WORLD WAR TWO										RIGHTS & FREEDOMS									
Duration	10 weeks										10 weeks									
Assessment	Exam: Response to Stimulus/Content										Research Task: Argumentative Essay (600-700 words)									
Criteria	Q	✓	U	✓	A	✓	C	✓	K	✓	Q	✓	U	✓	A	✓	C	✓	K	✓
Understanding	Continuity and Change			Cause and Effect			Contestability				Empathy			Perspectives			Significance			
	Focus Questions																			
Week 1	What caused World War Two?										What were the origins, and what is the significance, of the Universal Declaration of Human Rights?									
Week 2											How did Aboriginal and Torres Strait Islander people struggle for better rights prior to 1965?									
Week 3	What were the significant events of World War Two?										What influence did the US civil rights movement have on Australia?									
Week 4											What was the Freedom Ride and what role did Charles Perkins play in it?									
Week 5											How did Australian soldiers experience World War Two?									
Week 6	What impact did World War Two have on Australians at home?										What were the significant events in Australia's rights movement and why were they significant?									
Week 7	How did World War Two change Australia's international relations?																			
Week 8	How should we remember World War Two?										Will the Declaration on the Rights of Indigenous People (2007) improve indigenous rights?									
Week 9																				

